# Education Fa Part 1 English Medium Chapter 8 Online Test

| Sr | Questions | Answers Choice |
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| 1 | The important components of curriculum are: | A. Objectives and curricular content<br>B. Objectives, curricular content and methodology<br>C. Objectives, content, methodology and evaluation<br>D. Both A and B |
| 2 | Because of the curricular objectives: | A. Teachers and students become aware of their performance<br>B. National demands are fulfilled<br>C. Ideological foundations are stabilized<br>D. All of the above |
| 3 | The process of educational evaluation is important because: | A. It motivates the students for education<br>B. It motivates the students for learning<br>C. It creates a sense of competition among the students<br>D. All of the above |
| 4 | The curricular content should: | A. Cause cognitive development<br>B. Have interests for the children<br>C. Cause motivation in the student<br>D. All of the above |
| 5 | A good curriculum is: | A. Comprehensive<br>B. Student-oriented<br>C. Individual differences-oriented<br>D. All of the above |
| 6 | The literal meaning of course is | A. Path<br>B. Rose<br>C. Light<br>D. None of these |
| 7 | Examination are linked with: | A. Formal evaluation<br>B. Informalevaluation<br>C. Non-formalevaluation<br>D. Both A and B |
| 8 | Curriculum | A. Helps in the acquisition of aims of education<br>B. Trains the students<br>C. Leads to the destination of life<br>D. All of the above |
| 9 | Educational evaluation is a process by which: | A. A teacher can assess his teaching<br>B. A student can assess his performance<br>C. A teacher and a student can assess their performance<br>D. A head teacher can assess his teaching |
| 10 | In the process of curricular evaluation: | A. There is no role of a teacher<br>B. Commentary on examination system is useless<br>C. Performance of all the elements of curriculum is assessed<br>D. Aims of education are not given importance |
| 11 | Evaluation is: | A. A continuous process<br>B. Limitedprocess<br>C. Not an appliedprocess<br>D. Whirlingprocess |
| 12 | Which of the following point is not included in concept of curriculum | A. Curriculum is a formal course of action<br>B. Curriculum includes activities and science<br>C. Curriculum is confined to textual content |

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| | | D. Curriculum includes learning experiences |
| 13 | Which of the following question is concerned with aims of curriculum: | A. What do we wish to become a student<br>B. What does a society expect from education<br>C. Which type of persons a society needs<br>D. All of the above |
| 14 | The four elements of curriculum: | A. Play equal role in the accomplishment of curriculum<br>B. Do not equal role in the accomplishment of curriculum<br>C. Influence each other<br>D. Both A and C |
| 15 | Measurement is a dimension of: | A. Educational evaluation<br>B. Learning<br>C. Method of teaching<br>D. Attitude |
| 16 | A good textbook | A. Is harmonized with the objectives of education<br>B. Is in accordance with the mental level of the students<br>C. Is comprehensive and simple to understand<br>D. All of the above |
| 17 | Learning requires | A. Labor<br>B. Intention<br>C. Both A and B<br>D. None of the above |
| 18 | The word 'curriculum' has been derived from the Latin word | A. Currium<br>B. Courier<br>C. Courium<br>D. None of the above |
| 19 | If the methods of teaching is effective, | A. The effects of teaching will be satisfactory<br>B. Accomplishment of instructional objectives will become possible<br>C. The effects of educative process will be permanent<br>D. All of the above |
| 20 | A teacher should know: | A. The psychological needs of the students<br>B. The use of various methods of teaching<br>C. The use of audio-visual aids<br>D. All of the above |